

Report Observation Visit to UNIMED

Dates

19-21 September 2022

Objectives the visit

This observation visit provided participants with information about the functioning and activities of the UNIMED network, with a specific focus on internationalisation and internationalisation at home of higher education. It has also been an occasion for the partners to reflect on IaH at institutional and national level in Albania.

The visit revolved around these objectives:

- **learn** about digital transformation and learning innovation initiatives implemented by some of the UNIMED members and partners;
- **share** participants' experiences on VCL;
- **reflect** on long term strategies for IaH in Albanian universities

Participants

The observation visit targeted Albanian staff members participating in the VALEU-X project. It was expected the participation of:

- up to 4 staff members per Albanian partner university;
- the winning group of students who participated in the International VCL (6 students);
- up to 2 participants per European partner university.

The total number of effective incoming participants was 30, of which 26 from the Albanian partner universities and 4 from the EU partner universities. All partners were represented at the event. The attendance sheet is in Annex II.

List of participants

First name	Surname	Institution	Role within the institution
Ketrina	Mijo	European University of Tirana	Director of the Office for Project development and internationalisation
Dardane	Nuka	European University of Tirana	Project manager
Agim	Kasaj	European University of Tirana	Academic staff

Erdet	Kelliçi	European University of Tirana	Academic staff
Ahmet	Oztas	EPOKA University	Rector
Esmir	Demaj	EPOKA University	Head of Department of Business Administration
Nertil	Mera	EPOKA University	Head of Department of Banking and Finance
Edra	Sota	EPOKA University	Projects Office
Mishela	Rapo	EPOKA University	Student
Dhimitri	Bello	UNIKO	Rector
Benita	Stavre	UNIKO	Vice-Rector
Eris	Rusi	UNIKO	Lecturer
Albina	Pajo	UNIKO	Head of Department of Education
Xhulja	Zenunllari	UNIKO	Student
Elsa	Bregu	UNIKO	Student
Altin	Idrizi	UNIVERSITY OF ELBASAN	Head of Department of Finance and Accounting
Elvira	Fetahu	UNIVERSITY OF ELBASAN	Vice-Rector
Elona	Gaxhja	UNIVERSITY OF ELBASAN	Head of Department of Nursing
Anita	Muho	UNIVERSITY OF DURRES	Head of Foreign Languages Department
Anita	Neziri	UNIVERSITY OF DURRES	Assistant lecturer
Marsida	Ibro	UNIVERSITY OF DURRES	Assistant lecturer
Klodiana	Leka	UNIVERSITY OF DURRES	Vice Dean of the Education Faculty
Ariana	Laçej	UNIVERSITY OF SHKODRA	Lecturer and Researcher
Mimoza	Priku	UNIVERSITY OF SHKODRA	Professor of Albanian Language
Rrezarta	Draçini	UNIVERSITY OF SHKODRA	Professor
Arselida	Mashaj	UNIVERSITY OF SHKODRA	Lecturer
Mattis	Altmann	TU Dresden	Project Manager
Paula	Sambale	TU Dresden	Student
Sophie	Cool	TU Dresden	Student
Nada	Trunk	ISSBS	Professor

Marcello	Scalisi	UNIMED	Director
Cristina	Stefanelli	UNIMED	Project Manager
Martina	Zipoli	UNIMED	Project Manager
Caterina	Gravina	UNIMED	Intern

Programme structure and venues

Monday Sept 19	Tuesday Sept 20	Wednesday Sept 21
Venue: Orto Botanico Largo Cristina di Svezia, 23	Venue: UNINETTUNO Corso Vittorio Emanuele II, 39	Venue: IULM Via dei Montecatini, 17
10:00-13:00	10:00-13:00	10:00-15.00
Presentations: UNIMED, Students' pitch Open discussion	Visit: UNINETTUNO	Presentation: FAO eLearning Academy Design Pedagogical patterns Working groups VALEU-X What is next
<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>
14:30-17:00	14:30-17:30	
Virtual Collaborative Learning in a nutshell Workshop: VCL ideas	Venue: UNIMED Corso Vittorio Emanuele II, 142 Project meeting (participation limited to the management group)	Free afternoon
17.00 Cocktail	Free evening	Free evening

Report Day 1

The Observation Visit was introduced by Cristina Stefanelli, UNIMED, who welcomed all participants to Rome and presented the organisation of the days. She stressed the great diversity of the attendees, for their position in the institution as well as for their backgrounds, as an element of richness for the visit. Also Mattis Altmann, VALEU-X project manager, TU Dresden, welcomed the participants, and underlined the importance of being all onsite as an occasion for new ideas, sharing inputs for the future, exchange and reflection.

First on stage to present the UNIMED experience was Marcello Scalisi, UNIMED Director. He presented UNIMED, its scope of action, the main activities and initiatives, as well as the main partnerships. Second on stage, Cristina Stefanelli and Martina Zipoli, UNIMED, presented the projects on virtual exchanges and learning innovation where UNIMED is currently involved.

After a quick break in the beautiful location of the Botanical Garden in Rome, it was time for the winning students team to present their project to the audience, as they won the international VCL contest. Speaking at the visit were Paula Sambale and Sophie Cool from TU Dresden together with Mishela Rapo from EPOKA, representing the whole team. Apart from their winning idea, they underlined the pros and cons of their experience. Among the pros: a) the logistics of the collaboration: having international students working together for 7-8 weeks was only possible virtually, too complex and expensive to be done in presence; b) learning about Albania; c) improve English and intercultural skills. Among the cons: a) internet connection; b) difficulties in matching the availability of all participants; c) background competences, both in terms of managing skills and digital literacy, which may not be equal for all parties.

Mattis Altmann complimented the students again. He underlined the difficulties faced at the beginning of the international VCL by the winning group, which was so good to overcome all challenges and present an outstanding project. Among the benefits of the international virtual collaborative learning experience he also highlighted: learning how to use the tools; organisational skills; team building; managerial skills; language skills; motivation and self-confidence. The International VCL can be considered as a true international experience, confirmed by the students, where you can learn about different cultures, living reality, different learning styles and different ways of doing things.

Partners then engaged in an open discussion on the future potential of VCL. How to mainstream? How to apply the method to a large number of students? Suggestions were made by all participants, which can be summarised in the followings:

- Recognition, easing the credit attribution system
- Make it attractive to students but reduce the organisational work for the institutions
- Normalise the learning method
- Increase commitment on behalf of the trainers / teachers

- Matching topics in different international universities to increase possibilities for VCL
- Involve students with digital and managing skills, i.e. Master and PhD students

The day continued after the lunch break with the presentation of Mattis Altmann on Virtual Collaborative Learning in a nutshell. That perfectly introduced the next session, Workshop: VCL experiences and ideas, moderated by himself and Martina Zipoli, UNIMED. Partners were asked to prepare a short presentation (10 minutes presentation / 5 minutes discussion) about their Virtual Collaborative Learning experiences and internationalisation at home ideas on how to integrate VCL in the teaching practice and at institutional level. Partners presented in the following order:

1. European University of Tirana, by Dardane Nuka
2. University of Elbasan, by Altin Idrizi
3. University of Durres, Marsida Ibro
4. EPOKA University, Esmir Demaj
5. University of Shkodra, Arselida Mashaj

After each presentation, questions followed and the discussion was highly engaging. The main outcomes of the debate are reported below:

- A. Importance of involving leaders, as well as the academic staff and the international office at the institution, to sustain innovative teaching and learning methods.
- B. Digitalisation and VCL as part of the institutional internationalisation strategy.
- C. Students and staff, when satisfied with the innovative approach, do not generate resistances. Young people embrace technology and are willing to use new tools.
- D. Some teachers feel the urge to change their teaching methods, but they need recognition for their work, results and higher workload.
- E. Importance of the change of mind-set of all parties involved.

Partners also expressed the willingness to start with a VCL initiative in Albania, between the VALEU-X institutions, picking a common module. Then, they discussed the possibility of advocating with policy-makers to change the law, which currently does not allow for online teaching at all. Time has come to change the regulations to allow for different ways of teaching and learning, and the proposal can be brought to the Ministry of Higher Education in Albania. Prof. Ahmet Oztas, Rector of EPOKA University, proposed to raise the issue to the Rectors' Conference, and then they can refer to the Ministry. The message would be along these lines: we are a group of higher education stakeholders with skills and experience to advise policy-makers, and to promote an innovative approach to teaching and learning.

Another well debated issue was the assessment of the students involved in the VCL. The assessment of the students is no longer on an individual basis, but in the case of students engaged in VCL shall also include their capacity to work in a team, the quality of the virtual collaboration, the interactions and how the group reached the result. In many cases, not all students' roles are clear, and the evaluation process becomes more complex for the teacher. The perception of partners is anyhow that students were more engaged in the task (compared to traditional ones) and in general their results were higher.

Report Day 2

The second day of the Observation Visit foresaw the visit to the International Telematic University UNINETTUNO. The group was welcomed by Nicola Paravati, Head of International Affairs, who introduced the university, its history, its faculties and its international dimension. The International Telematic University UNINETTUNO, established in 2005 by the Italian Ministry of Education, University and Research, delivers academic titles having a legal value in Italy, Europe and in the Mediterranean Countries, for first-cycle (bachelor) degrees, specialisation degrees, doctor's degrees and master's degrees. In the International Telematic University UNINETTUNO delivers their courses in the Internet-based real and virtual spaces in Italian, Arabic, English and French.

During the visit, much time was dedicated to the explanation of the pedagogical approach used by the academics, which includes not only delivering lectures online, but the use of interactive rooms, forums, virtual spaces for collaboration, flipped classrooms and more. The student is not a self-learner, rather s/he is fully engaged in a virtual environment and must prove dedication, competences and commitment to fulfil tasks and assignments. The visit was also the occasion for Albanian partners to know how the university is mainstreaming internationalisation at home and implementing virtual mobility initiatives.

At the end of the various interventions, the Rector Maria Amata Garito, greeted the Albanian participants, taking the opportunity to highlight the importance of international collaborations for UNINETTUNO, inviting academics to take action in this regard.

In the afternoon of Day 2, the VALEU-X project meeting was held at the UNIMED offices.

Report Day 3

The third and last day of the Observation Visit in Rome was hosted by IULM, the University Institute of Modern Languages. Day 3 started with the presentation of the FAO eLearning Academy by Cristina Petracchi. The FAO elearning Academy (<https://elearning.fao.org/>) offers over 500 multilingual e-learning courses, free of charge, as a global public good, and is the result of a collaborative effort involving over 300 partners throughout the world. The overall objective of the FAO elearning Academy is to strengthen the human capital, through the transfer of knowledge, skills and multi- and trans-disciplinary competencies, in order to generate competent professionals, able to face the global challenges.

Along with the presentation of what the Academy does, the presentation focused on how the collaboration between different organisations take place and on the instructional design as the result of the collaborative effort between different specialists. Moreover, participants were highly interested in the system of accreditation of courses. The FAO elearning Academy is adopting the Digital Badges Certification System, to certify the acquisition of competencies, in order to progress talents within organisations and increase employment opportunities. Certification granted by FAO, is now associated with the FAO elearning courses (<https://elearning.fao.org/mod/page/view.php?id=5179>).

As a second session of the day, participants have been involved in a workshop on Didactical Design Patterns, guided by Mattis Altmann. Didactical Design Patterns describe experiential knowledge about solutions to problems/situations that may arise when designing a learning setting (in this case a virtual collaborative learning (VCL) project). The solutions are described in general terms but use practical examples. Each pattern shall include the presentation of the problem, the description of the context (framework), the solution and the links to other relevant patterns. Participants were asked to design one or more patterns, in relation to a VCL project. They were split into working groups; in each working group there were representatives of students, academic staff, administrative staff and leadership. The groups worked on the patterns and presented the results to the audience, through the voice of a rapporteur. Rapporteurs were:

- Group 1: Dardane Nuka (UET) and Sophie Cool (TUD)
- Group 2: Benita Stavre (UNIKO)
- Group 3: Esmir Demaj (EPOKA)
- Group 4: Elvira Fetahu (UNIEL) and Paula Sambale (TUD)

Then, participants worked in groups on Recommendations. The VALEU-X project foresees the development of recommendations for the implementation of virtual collaborative learning as a teaching method at the university. Therefore, based on the experience over the 3 years working together, Partners started the discussion on which recommendations to share with different target groups: academic staff, administrative staff, decision-makers at institutional

level and external policy-makers or organisations. The results of the discussion are presented below for each target group.

Academic Staff

- Teachers need to develop teaching skills, application skills, new teaching approaches. Improve digital readiness of the teachers.
- Commitment.
- Proper communication.
- Readiness for change.
- Organisational skills: efficient preparation, clear and regular communication.
- Assessment. Transparent assessment.
- Learning analytics.

Administrative Staff / IRO, mobility office, educational technologists within the universities

- Administrative staff should be part of the process.
- Administrative staff should support international agreements and collaborations.
- Teaching staff should be involved in the VCL design and development processes.

Decision makers / University management staff

- Investing in training.
- In order to offer VCL, provide common guidelines.

External organisations / External Policy makers

- Internationalisation is a priority, in this context we should address VCL to be included in the normal courses by stressing the internationalisation aspect.
- Give more space for academic staff development.
- Recognise the opportunities that VCL gives for internationalisation at home.
- Raise awareness.
- Allocate and re-orient public funds for lacking infrastructure.
- Adapt ECTS to accreditation of VCL.

Starting from these points, Partners guided by UET will develop the VALEU-X recommendations.

Photo gallery









Annexes

- Detailed programme of the Observation Visit
- Attendance Sheet

www.valeu-x.eu



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Tiranës



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14:30-17:00	14:30-17:00	14:30-16:00
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17.00 Cocktail	Free evening	Free evening

Participants

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- up to 2 participants per European partner university.

The total number of incoming participants is 32.

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Dardane	Nuka	European University of Tirana	Project manager
Agim	Kasaj	European University of Tirana	Academic staff
Erdet	Kelliçi	European University of Tirana	Academic staff
Ahmet	Oztas	EPOKA University	Rector
Esmir	Demaj	EPOKA University	Head of Department of Business Administration
Nertil	Mera	EPOKA University	Head of Department of Banking and Finance
Edra	Sota	EPOKA University	Projects Office
Artemisa	Themeli	EPOKA University	Student
Mishela	Rapo	EPOKA University	Student
Dhimitri	Bello	UNIKO	Rector
Benita	Stavre	UNIKO	Vice-Rector
Eris	Rusi	UNIKO	Lecturer
Albina	Pajo	UNIKO	Head of Department of Education
Xhulja	Zenunllari	UNIKO	Student
Elsa	Bregu	UNIKO	Student
Altin	Idrizi	UNIVERSITY OF ELBASAN	Head of Department of Finance and Accounting

Skender	Topi	UNIVERSITY OF ELBASAN	Rector
Elvira	Fetahu	UNIVERSITY OF ELBASAN	Vice-Rector
Elona	Gaxhja	UNIVERSITY OF ELBASAN	Head of Department of Nursing
Anita	Muho	UNIVERSITY OF DURRES	Head of Foreign Languages Department
Anita	Neziri	UNIVERSITY OF DURRES	Assistant lecturer
Marsida	Ibro	UNIVERSITY OF DURRES	Assistant lecturer
Klodiana	Leka	UNIVERSITY OF DURRES	Vice Dean of the Education Faculty
Ariana	Laçe	UNIVERSITY OF SHKODRA	Lecturer and Researcher
Mimoza	Priku	UNIVERSITY OF SHKODRA	Professor of Albanian Language
Rrezarta	Draçini	UNIVERSITY OF SHKODRA	Professor
Arselida	Mashaj	UNIVERSITY OF SHKODRA	Lecturer
Mattis	Altmann	TU Dresden	Project Manager
Paula	Sambale	TU Dresden	Student
Sophie	Cool	TU Dresden	Student
Nada	Trunk	ISSBS	Professor
Marcello	Scalisi	UNIMED	Director
Cristina	Stefanelli	UNIMED	Project Manager
Martina	Zipoli	UNIMED	Project Manager
Caterina	Gravina	UNIMED	Intern

Detailed programme

DAY1

19 September

Venue: Orto Botanico - Largo Cristina di Svezia, 23

10:00	Arrival and registration
10:10	Introduction to the observation visit Cristina Stefanelli (UNIMED) and Mattis Altmann (TUD)
10:30	Internationalisation and regionalisation: which future for the Balkan cooperation framework Marcello Scalisi (UNIMED)
11:00	Showcase of UNIMED projects on learning innovation and digital transformation Martina Zipoli (UNIMED) and Cristina Stefanelli (UNIMED)
11:30	Q&A
11:40	Presentation of the students' project
12:00	Open discussion on the future potential of VCL All participants
13:00	<i>Lunch</i> <i>Offered by UNIMED</i>
14:30	Virtual Collaborative Learning in a nutshell Mattis Altmann (TUD)
14:50	Workshop: VCL experiences and ideas Moderated by: Mattis Altmann (TUD) and Martina Zipoli (UNIMED)
17:00	End of day 1
17:00-18:30	<i>Cocktail</i> <i>Offered by UNIMED</i>

DAY2

20 September

10:00-13:00

Visit to the International Telematic University UNINETTUNO

Venue: [UNINETTUNO - Corso Vittorio Emanuele II, 39](#)

The International Telematic University UNINETTUNO, established in 2005 by the Italian Ministry of Education, University and Research, delivers academic titles having a legal value in Italy, Europe and in the Mediterranean countries, for first-cycle (bachelor) degrees, specialisation degrees (master), doctor's degrees (PhD) and master's degrees. In the International Telematic University UNINETTUNO distinguished lecturers of important universities worldwide deliver their courses in the internet-based real and virtual spaces in Italian, Arabic, English and French.

During the visit, the pedagogical approach of UNINETTUNO will be presented as well as the activities that the university is running to facilitate and mainstream internationalisation at home and virtual mobility activities.

14:30-17:00

Project coordination meeting

(participation is limited to the project management group)

Venue: [UNIMED - Corso Vittorio Emanuele II, 142](#)

Items:

- Complete check of deliverables and distribution of "missing deliverables" amongst the partners
- Fix dates for staff trainings in Albania in November (local training dates)
- Fix the program of the December events (conference and final project management meeting), and the call
- Leftover Budget & options for usage

DAY3

21 September

Venue: IULM - Via dei Montecatini, 17

10:00	Presentation of IULM University
10:30	Presentation of FAO eLearning Academy Cristina Petracchi, FAO The FAO elearning Academy (https://elearning.fao.org/) offers over 500 multilingual e-learning courses, free of charge, as a global public good, and is the result of a collaborative effort involving over 300 partners throughout the world https://elearning.fao.org/mod/partner/view.php?id=4704. The overall objective of the FAO elearning Academy is to strengthen the human capital, through the transfer of knowledge, skills and multi- and trans-disciplinary competencies, in order to generate competent professionals, able to face the global challenges. The FAO elearning Academy is adopting the Digital Badges Certification System, to certify the acquisition of competencies, in order to progress talents within organisations and increase employment opportunities. Certification granted by FAO, is now associated to the FAO elearning courses https://elearning.fao.org/mod/page/view.php?id=5179 - Interested in discovering the courses that are relevant to your professional thematic areas? Please explore our FAO elearning Academy Course Catalogue https://elearning.fao.org/course/view.php?id=715 - Interested in better understanding the FAO elearning Academy pedagogical models, learning solutions and instructional design methodologies? Please consult the FAO elearning Guide on methodologies and good practices https://www.fao.org/3/i2516e/i2516e.pdf - Interested to better understand the FAO elearning Academy worldwide activities and initiatives? Please explore the "What we do" section on the FAO elearning Academy website https://elearning.fao.org/mod/page/view.php?id=455 - Interested to know about our alliances and partnerships, and the multitude of institutions we collaborate with? Please explore our "Partners" section on the FAO elearning Academy website https://elearning.fao.org/mod/partner/view.php?id=4704

	- Interested to know more about our achievements and the worldwide impact of the FAO elearning Academy? FAO elearning Academy: Major achievements for 2021 https://online.fliphtml5.com/juyqg/pqwv/
11:30	Design Pedagogical patterns Mattis Altmann (TUD) - introduction (15 minutes) - working in small groups (4-5 participants per group) & preparing patterns (45 minutes) - presentation of patterns & discussion (30 minutes)
13:00	<i>Lunch</i> <i>Suggested restaurant: Cave di S. Ignazio, approx. 30 EUR per person</i>
15:00	Workshop: Institutional strategies for Internationalisation at home Moderated by Cristina Stefanelli (UNIMED) and Martina Zipoli (UNIMED)
16:30	VALEU-X what is next and closing remarks Cristina Stefanelli (UNIMED) and Mattis Altmann (TUD)
17:00	End of the observation visit

How to participate effectively

1. **Register [here](#)** to attend the observation visit. After registering, you will receive a confirmation email containing logistic information about the visit.
2. **Getting ready for the Workshop on “VCL experiences and ideas”.** Prepare a short presentation (10 minutes presentation / 5 minutes discussion) about your Virtual Collaborative Learning experiences and internationalisation at home ideas on how to integrate VCL in your teaching practice and at institutional level. Please briefly describe your idea by using the following suggested fields as a basis for your presentation:
 - Aim and Objectives;
 - Activities (what will you do to change your teaching?);
 - Main Results (what will the project produce? New resources? New methods? New competences?);

- Expected Impact (how will the project change the way you teach?);
- Necessary persons and support (do you need some specific technical skills or specific support - within or outside your university - to make the project happen?);
- Your next (planned) VCL activities. Include at least the following points:
 - i. Who will be the national or international partners of your VCL
 - ii. Which modules / topics will be included
 - iii. Will there be a study credit recognition (how will it be realised)
 - iv. What changes will you make on the basis of your experience during the VCL modules in the VALEU-X project

You can use this opportunity for a welcoming speech

3. Make sure you attend most of the sessions of the observation visit. In order to get a certificate of attendance, participants will have to attend at least 75% of the activities, and to fill out the follow-up evaluation questionnaire.

About UNIMED



UNIMED - Mediterranean Universities Union, founded in October 1991, is an association of Universities from Mediterranean basin countries (www.uni-med.net). It counts 149 associated Universities coming from 23 countries on both shores of the Mediterranean.

UNIMED's aim is to develop university research and education in the Euro-Mediterranean area in order to contribute to scientific, cultural, social and economic cooperation. The Universities in UNIMED's network operate in many different fields, and thus UNIMED operates on many different fronts.

www.valeu-x.eu



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International School
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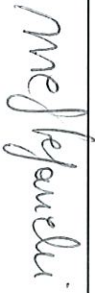
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Tiranës



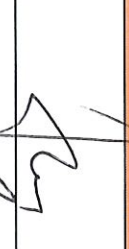
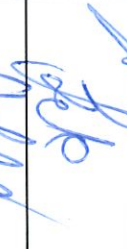
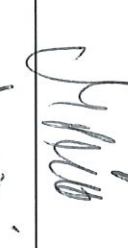
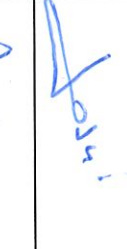
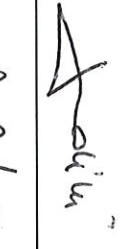
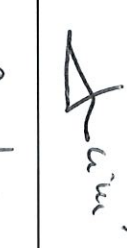
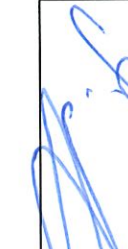
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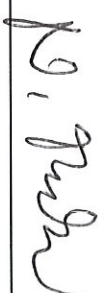


Staff Observation Visit in Rome

Institution	First Name	Family Name	Signature DAY 1 (19-09-22)	Signature DAY 2 (20-09-22)	Signature DAY 3 (21-09-22)
UNIMED	Marcello	Scalisi			
UNIMED	Cristina	Stefanelli			
UNIMED	Martina	Zipoli			
UNIMED	Caterina	Gravina			
European University of Tirana	Ketrina	Mijo			
European University of Tirana	Dardane	Nuka			
European University of Tirana	Agim	Kasaj			

Institution	First Name	Family Name	Signature DAY 1 (19-09-22)	Signature DAY 2 (20-09-22)	Signature DAY 3 (21-09-22)
European University of Tirana	Erdet	Kelliçi			
EPOKA University	Ahmet	Oztas			
EPOKA University	Esmir	Demaj			
EPOKA University	Nertli	Mera			
EPOKA University	Edra	Sota			
UNIKO – "FAN S. NOLI" UNIVERSITY	Dhimitri	Bello			
UNIKO – "FAN S. NOLI" UNIVERSITY	Benita	Stave			
UNIKO – "FAN S. NOLI" UNIVERSITY	Enis Arifan	Rusi Gervan			
UNIKO – "FAN S. NOLI" UNIVERSITY	Albina	Pajo			
UNIVERSITY OF ELBASAN "ALEKSANDËR XHUVANI"	Altin	Idrizi			
UNIVERSITY OF ELBASAN "ALEKSANDËR XHUVANI"	Skender	Topi			

Institution	First Name	Family Name	Signature DAY 1 (19-09-22)	Signature DAY 2 (20-09-22)	Signature DAY 3 (21-09-22)
UNIVERSITY OF ELBASAN "ALEKSANDËRXHUVANI"	Elvira	Fetahu			
UNIVERSITY OF ELBASAN "ALEKSANDËRXHUVANI"	Elona	Gaxhja			
ALEKSANDER MOISIU UNIVERSITY OF DURRES	Anita	Muho			
ALEKSANDER MOISIU UNIVERSITY OF DURRES	Anita	Neziri			
ALEKSANDER MOISIU UNIVERSITY OF DURRES	Marsida	Ibro			
ALEKSANDER MOISIU UNIVERSITY OF DURRES	Klodiana	Leka			
UNIVERSITY OF SHKODRA	Ariana	Lajej			
UNIVERSITY OF SHKODRA	Mimoza	Priku			
UNIVERSITY OF SHKODRA	Rrezarta	Draçini			
UNIVERSITY OF SHKODRA	Arselida	Mashaj			
TU Dresden	Mattis	Altmann			

Institution	First Name	Family Name	Signature DAY 1 (19-09-22)	Signature DAY 2 (20-09-22)	Signature DAY 3 (21-09-22)
ISSBS	Nada	Trunk			
TU Dresden	Paula	Sambale			
EPOKA University	Artemisa	Themeli			
UNIKO – “FAN S. NOLI” UNIVERSITY	Xhujia	Zenuullari			
UNIKO – “FAN S. NOLI” UNIVERSITY	Elisa	Bregu			
TU Dresden	Sophie	Cool			
EPOKA University	Mishela	Rapo			